



Supporting Undocumented and Immigrant Students in Oregon Colleges and Universities

An Equity Action Team of the Campus Compact of Oregon network

Purpose

This equity action team is created to identify and share promising practices and evidence-based strategies currently employed in Oregon or nationally through the Campus Compact network which have successfully increased a sense of belonging and safety for undocumented and immigrant students targeted by federal policy.

Membership

To ensure participants have the foundational understanding of racial justice and equity necessary to do this work only members of past Executive Learning Series on Equity & Empowerment or attendees of Campus Compact's Equity in Higher Education Primer trainings are eligible to attend meetings. Anyone interested in contributing to the work can participate by responding to requests for information/comment, surveys, or attending meetings primarily as observers.

Reasons to Act

Federal policy and national discourse as well as acts of violence have disrupted a sense of belonging and safety for our undocumented and immigrant students. Here are a couple reasons to act:

- Roughly 10% of all Oregon residents are foreign-born, while over 12% are native-born Americans who have at least one immigrant parent¹
- In 2015, 130,000 undocumented immigrants comprised 32% of Oregon's immigrant population and 3.2% of Oregon's state population¹
- In 2016/17, Oregon was estimated to have a 200% increase in hate and bias crime as reported by the Center for the Study of Hate & Extremism²
- As of Sept 2017, there were 10,200 DACA students in Oregon and 15,000 met criteria to apply³

Values & Process

We strive to embody racial justice and equity principles in our work and process and therefore we center the voices of black, brown, and indigenous folk; we recognize other marginalized identities and inequities and also maintain an explicit but not exclusive focus on racial inequities; and believe this work is an ongoing process which requires both mindfulness and continued learning so opportunities for both are included in all meetings.

Scope

The action team will meet monthly until August 2018 to produce a report on the promising practices and evidence-based strategies and to make recommendations that advocates for these students can use to improve outcomes in the State of Oregon.

¹ <https://www.americanimmigrationcouncil.org/research/immigrants-oregon>

² https://www.huffingtonpost.com/entry/hate-crime-rise-2016-united-states-trump_us_59becac8e4b086432b07fed8

³ <https://www.migrationpolicy.org/programs/data-hub/deferred-action-childhood-arrivals-daca-profiles>