



## TURN THE CITY INTO YOUR CLASSROOM

The first year of college is an amazing time, filled with exciting experiences. However, making new friends, wondering if you can keep up with college level courses, and discovering your own voice as you become more independent, can also make your first year a uniquely stressful experience. At Warner Pacific, we want you to start off on the right foot by participating in a First-Year Learning Community (FYLC). When you join an FYLC, you'll have the chance to build meaningful relationships with your peers as you navigate classes together. You'll also create a strong network of support as you get to know professors and mentors outside of class through special activities designed exclusively for your FYLC, including: visiting a local farm, exploring Portland's neighborhoods, conversations with politicians at the capitol, worshipping with another faith community, and catching a show at one of the city's many concert venues. Your FYLC isn't just another class; it's a community that will help you feel more at home as you settle into campus life.

### OVERVIEW OF FIRST-YEAR LEARNING COMMUNITIES



FYLCs are groups of 12-15 students who participate together in learning activities that extend outside the traditional classroom setting.

These Learning Communities focus on issues relevant to incoming students including: transitioning to college, social support, study skills, and community building. Using the city as their classroom, FYLCs explore topics relevant to Portland, immersing students in interdisciplinary, collaborative, hands-on learning. They embrace the mission of the College, which serves as the framework of our FYLC model through the themes: Christ-centered, urban, liberal arts, and diverse.

The students in each FYLC will be in at least one other core class together in the same semester, as well as a thematically linked class across semesters. Dedicated faculty, co-curricular educators, and upper-class peer mentors provide a strong framework of support and connection.

"IT CHALLENGES YOUR THINKING, BUT THROUGH THAT YOU GAIN SO MUCH KNOWLEDGE; PLUS, THE LEARNING COMMUNITY EXPERIENCE IS FULL OF ADVENTURES AND IT'S A BLAST!"

-2012 FYLC STUDENT

### AT A GLANCE

#### WARNER PACIFIC COLLEGE

- Founded in 1937 as Pacific Bible College
- 1,640 total undergraduate students
- 13:1 student/faculty ratio
- 42:58 male/female ratio
- 49% of students live on campus, 51% commute
- 99% of full-time students receive financial aid (average financial aid package: \$16,188)
- Students from 21 states and 6 countries
- 28% of incoming class is from ethnically diverse backgrounds
- Religious affiliation: Church of God (Anderson, Indiana)

# FIRST-YEAR LEARNING COMMUNITIES (FYLCs)

## CLASSES OFFERED FOR 2013-2014 ACADEMIC YEAR

"MY RELATIONSHIP TO LEARNING HAS CHANGED DRAMATICALLY SINCE BEING A PART OF THIS LEARNING COMMUNITY." -2012 FYLC STUDENT



### Boyz n Girlz in the Hood: An Economic History of Portland Neighborhoods (HUM 160X)

Faculty members: Dr. Luke Goble & Jenna Thompson; Linked Courses: Fall—EN 101, College Composition; Spring—EN 200, Advanced Composition

**How can we work together to create neighborhood communities that are diverse, affordable, and sustainable?**

- Draw on the personal experiences you had growing up in your own neighborhood and discover how the places we live affect us as people
- Explore the neighborhoods of Portland and uncover their desirable resources and challenging issues
- Learn how issues of justice and equality relate to neighborhoods, and consider how you might begin to address these inequities
- Gain unique insights into the places people live and the workings of our society and economy

### Ancient Stories - Modern City: Re-Thinking Scripture in Portland (BI 160X)

Faculty members: Jarod Jacobs & Melissa Baker; Linked Courses: Fall—URB 140, Introduction to the City; Spring—BI 151, The Bible as Literature

**How can we 'open' the canon of scripture, allowing people to experience the Bible in more meaningful ways?**

- Read the Bible as rewritten text and study it from a new perspective, as literature
- Learn the history of Portland with a special focus on the trends that have resulted in the city having the nation's lowest religious demographic
- Explore artistic expressions of scripture with an eye towards experiencing the spiritual as opposed to the 'religious'
- Rewrite a portion of scripture using your unique faith tradition as a guide
- Look at how Portlanders engage religion - with a particular focus on how they engage scripture



### What's on Your iPod?: Music in Human Nature (MUS 160X)

Faculty members: Lance Chamberlain & Bill Dobrenen; Linked Courses: Fall—EN 95-LC, Writing & Grammar; Spring—EN 101, College Composition

**How does access to music, in all its forms, help educate and cultivate the greater Portland community?**

- Share your personal experiences with music and how it has made a difference in your life
- Comprehend the physiological impact of music on the human mind
- Discover connections between music and social values
- Reveal music's relationship to spirituality
- Promote and educate others about the existence of a variety of musical styles and genres available to be enjoyed in the greater Portland-metro area



### Food Carts, Farms, and Freddy's: Thinking About Eating in Portland (HUM 150X)

Faculty members: Derek Moyer & Heidi Ousley; Linked Courses: Fall—EN 101, College Composition; Spring—EN 200, Advanced Composition

**What do you eat? How does it get from there to here—and does it matter? What do eating well and eating badly mean?**

- Experience Portland through the city's farms, markets, co-ops, gardens, and food carts
- Share meals as you cook and eat together with your classmates and professors
- Explore the deeper meanings of food with food providers in the city
- Discover issues of food insecurity right in our own neighborhood and serve our neighbors in gardens and kitchens
- Engage in conversations on the politics and ethics of food while interfacing with external communities in Portland

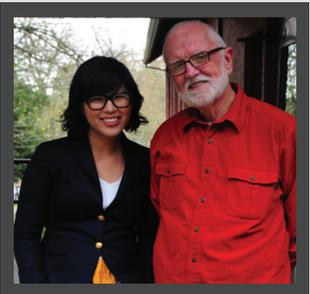


### Faith, Justice, and Portland: Advocating for Social Change (REL 160X)

Faculty members: Stephanie Mathis & Dr. Arthur Kelly; Linked Courses: Fall—EN 101, College Composition; Spring—CM 220 Spiritual Formation

**Why are certain groups in our society marginalized? Will we ever change? Does your voice count?**

- Find your unique voice as you speak for those who are behind bars and borders
- Use your story to impact real-world social change
- Learn how to educate others about social issues
- Gain deeper perspective as you visit politicians, policy-makers, prisoners, the state capitol, and local social advocates
- Work to end human trafficking as you hear the stories of trafficking survivors here in Portland



## YOUR NEXT ACTION STEPS:

Speak with someone at Warner Pacific by contacting the admissions office at 503.517.1020 or 800.804.1510.

Learn more: [warnerpacific.edu/learningcommunities](http://warnerpacific.edu/learningcommunities). Apply for admission online: [warnerpacific.edu/applynow](http://warnerpacific.edu/applynow).