

Equity & Empowerment Corps Framework

Framework	Additional Information	Goals
1. Maintain partnerships with the schools identified as having the most need (i.e. at-risk youth) (NOTE: Site Supervisor develops partnerships.)	<ul style="list-style-type: none"> • Schools, non-profits, or student groups served must be serving a K-12 youth population of color or first generation youth. 	<ul style="list-style-type: none"> • Serve at least one school per EEC member
2. Recruit and Train College Mentors /Determine which college students would make good mentors	<ul style="list-style-type: none"> • Recruit using flyers, classroom presentation, and faculty references. • Use staff from various offices to train the college access coaches. 	<ul style="list-style-type: none"> • Recruit 7 highly motivated coaches in which to build the program. • Be selective, not everyone can be a coach.
3. Determine which youth within the schools will receive service	<ul style="list-style-type: none"> • Will you be servicing select youth or entire classrooms? • How will you organize your class time? 	<ul style="list-style-type: none"> • 21 Youth that are being served should be first generation, and/or students of color
4. Facilitate and engage in discourse, learning and trainings re: racial equity and social justice	<ul style="list-style-type: none"> • Design trainings around racial equity and social justice. • Refer to Equity & Empowerment Corps Components for College Mentors 	<ul style="list-style-type: none"> • All Mentors have an in-depth understanding of issues surrounding racial equity and social justice • All Mentors feel comfortable and confident in their facilitation and mentoring abilities. • All mentors feel more secure in their sense of identity.
5. Plan and develop racial literacy and college access intervention (at least 15 hours/person) w/ components	<ul style="list-style-type: none"> • Design curriculum that is culturally specific and student centered. • Refer to Equity & Empowerment Required Components for High School Students 	<ul style="list-style-type: none"> • All students receive 15 hours of intervention. • 75% of high school students report college is an attainable goal • 90% of high school students complete a FAFSA • 85% of college students report an increased connection to their campus.
6. Build Sustainability	<ul style="list-style-type: none"> • Create a Sustainability binder for the next EEC member • Include timeline, flyers, training manual, important phone numbers, etc. 	<ul style="list-style-type: none"> • Completed by the end of the academic year