**Racism, Equity, and Diversity**

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| --- | --- | --- |
| **Topic** | **Activities** | **Readings** |
| **Race/ Racism****Equity** |  [Zootopia- Microaggressions](https://drive.google.com/file/d/0B0ZXbGDHz_EySUU2NFhwX2N2U1U/view?usp=sharing)[Discussing Race](https://drive.google.com/file/d/0B0ZXbGDHz_EySVlTdUlXbEJDSjQ/view?usp=sharing)[Micro-Agressions worksheet](https://drive.google.com/file/d/0B0ZXbGDHz_EyS2VLV0lqVkNjUDg/view?usp=sharing) [Instructions](https://drive.google.com/file/d/0B0ZXbGDHz_EyeWlxZXF5TllyQVE/view?usp=sharing) and Questions[Stereotypes and Tonto](https://drive.google.com/file/d/0B0ZXbGDHz_EyX184d0owTFNKU2s/view?usp=sharing)[Interrupting Bias](https://drive.google.com/file/d/0B0ZXbGDHz_EyanF2MnNvM3lCX3c/view?usp=sharing) | [Borderlands- La Frontera](https://drive.google.com/file/d/0B0ZXbGDHz_EyMDRJMjlSWXlSSkU/view?usp=sharing)[Id](https://drive.google.com/file/d/0B0ZXbGDHz_EyTHcwMVFhR25ndEk/view?usp=sharing)[entity and Social Locations](https://drive.google.com/a/oregoncampuscompact.org/file/d/0B_rHUPTSbSn0dG5iZmE5eUtIdlk/view?usp=sharing)[Power Privilege Resource List](https://drive.google.com/file/d/0B_rHUPTSbSn0dG5iZmE5eUtIdlk/view?usp=sharing)[White Like Me](https://drive.google.com/file/d/0B_rHUPTSbSn0Q0FIR0ZoTl84WTQ/view?usp=sharing)[Unraveling Codes of Oppression](https://drive.google.com/file/d/0B_rHUPTSbSn0YVhtRXcxdDY1LUE/view?usp=sharing)[Are Prisons Obsolete?](https://drive.google.com/file/d/0B_rHUPTSbSn0LVB3QXpBWS05bEk/view?usp=sharing)[White- Dyer](https://drive.google.com/file/d/0B_rHUPTSbSn0OGNteVc3MktURlU/view?usp=sharing) |
| **Diversity and Tolerance** | [Psychological First Aid](https://drive.google.com/file/d/0B0ZXbGDHz_EyMUlLUGZSV1l1TTA/view?usp=sharing)[Let’s Talk](https://drive.google.com/file/d/0B0ZXbGDHz_EyNnQ5UlpkU1RVOWc/view?usp=sharing)- Teaching Tolerance[Civil Discourse in the Classroom](https://drive.google.com/file/d/0B0ZXbGDHz_EyY203QXVzTEZXalk/view?usp=sharing)[PD Cafe- Help sheet](https://drive.google.com/file/d/0B0ZXbGDHz_EyeEZsaUxHSzNMVFE/view?usp=sharing)[Body Image and diversity](https://drive.google.com/file/d/0B0ZXbGDHz_Eyczcyak1CcHEtN3c/view?usp=sharing)[In Lak’ech](https://drive.google.com/file/d/0B0ZXbGDHz_EyS0s2X2JDVjVtaTg/view?usp=sharing) | [Sex, Class, and Literature](https://drive.google.com/file/d/0B_rHUPTSbSn0RXhVeFZiVHpaaU0/view?usp=sharing)[Talking about Race](https://drive.google.com/file/d/0B_rHUPTSbSn0ZUJBa1QzRHYtXzQ/view?usp=sharing)[Equity Lens](https://drive.google.com/file/d/0B_rHUPTSbSn0Q2ExWG81UGUzVWc/view?usp=sharing)[HEADS UP Critique](https://drive.google.com/file/d/0B_rHUPTSbSn0NHpKaURMU19VaUU/view?usp=sharing) [Decolonization](https://drive.google.com/file/d/0B_rHUPTSbSn0M2trSi1ocEN3TTg/view?usp=sharing)[Tools for Organizational Self Assessment](https://drive.google.com/file/d/0B_rHUPTSbSn0cmdHMVVGWWVNVFk/view?usp=sharing)[Social Justice Primer](https://drive.google.com/file/d/0B_rHUPTSbSn0U3o2YlU0S0d4Y3c/view?usp=sharing) |
| **Current Events****Ice-Breakers** | [Common Ground](https://drive.google.com/file/d/0B0ZXbGDHz_EyckRudjFidlZwaDA/view?usp=sharing)[Values Continuum](https://drive.google.com/file/d/0B0ZXbGDHz_Eyc1lVQ0V4WXE2Qmc/view?usp=sharing)[Speak up- Election contract](https://drive.google.com/file/d/0B0ZXbGDHz_EyVnlxZWRWNWZjbGs/view?usp=sharing) | [Service Learning Worksheet](https://drive.google.com/file/d/0B_rHUPTSbSn0X2pXemJoN2s2dVE/view?usp=sharing)  |

**College Access Corps Required Components and Suggested Activities by Grade**

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| --- | --- | --- | --- |
| **Component** | **Grades 4-5** | **Grades 6-10** | **Grades 11-12** |
| **1. Academic Support**College academic expectations General academic skills development  | Purpose:* Help students develop a [college-going identity](http://www.pbs.org/pov/offandrunning/lesson-plan/)
* Help students strengthen literacy and math skills
* Help students achieve and/or maintain good grades

Possible activities:* Provide [academic support](https://www.khanacademy.org/) with homework
* Provide academic skills workshops (relevant to your population):
	+ Classroom skills
	+ [Study skills](http://www.k5learning.com/study-skills)
	+ [Writing skills](http://www.readingrockets.org/article/teaching-elementary-school-students-be-effective-writers)
 | Purpose:* Discuss why academic skills are important (especially within the framework of [college-going identity](https://drive.google.com/file/d/0B0ZXbGDHz_EyNUR0T0MxUzJaTXc/view?usp=sharing))
* Introduce [topic of college entrance requirements,](https://www.scholarships.com/resources/college-prep/preparing-for-college/high-school-action-plan/) and the need to do well in school (8th grade and up)
* Help students strengthen academic skills, and achieve and/or maintain good grades

Possible Activities:* Provide [academic support](https://www.khanacademy.org/) with homework
* Provide academic skills workshops (relevant to your population):
	+ [Time management](https://drive.google.com/file/d/0B0ZXbGDHz_EydkVfekt4UDF5dW8/view?usp=sharing)
	+ [Test taking & test anxiety](https://drive.google.com/file/d/0B0ZXbGDHz_EyZ2pVRm9ZSXFEN1U/view?usp=sharing)
	+ [Study skills](https://drive.google.com/file/d/0B0ZXbGDHz_EybEZlRW5fSUVFblk/view?usp=sharing)
	+ [Writing skills](https://www.edutopia.org/blog/creating-writers-workshop-secondary-classroom-shelby-scoffield)
 | Purpose:* Reinforce why academic skills are important (especially within the framework of a [college-going identity](http://www.collegeday.org/high-school-lesson-plans-and-resources))
* Discuss [college entrance requirements](https://www.petersons.com/college-search/college-admission-requirements-gpa.aspx), and the need to do well in school
* Discuss “[college level” work](http://www.apa.org/ed/precollege/ptn/2014/08/college-freshmen.aspx) and college academic expectations
* Help students strengthen academic skills, and achieve and/or maintain good grades

Possible Activities:* Provide [academic support](https://www.khanacademy.org/) with homework
* Provide academic skills workshops (relevant to your population):
	+ [Time management](https://drive.google.com/file/d/0B0ZXbGDHz_EydkVfekt4UDF5dW8/view?usp=sharing)
	+ [Test taking & test anxiety](https://drive.google.com/file/d/0B0ZXbGDHz_EyZ2pVRm9ZSXFEN1U/view?usp=sharing)
	+ [Study skills](https://drive.google.com/file/d/0B0ZXbGDHz_EybEZlRW5fSUVFblk/view?usp=sharing)
	+ [Writing skills](https://education.depaul.edu/student-resources/academic-success-center/Documents/501writingprompts.pdf)
	+ [Reading skills](https://drive.google.com/file/d/0B0ZXbGDHz_EyaHV2SEFwcGM5aDQ/view?usp=sharing)
 |
| **2. College Awareness**General college informationPostsecondary optionsCampus visits | Purpose:* Provide introductory information about [what college is](http://www.wacampuscompact.org/Docs/CAC/Member%20Resources/4th%20-%205th%20College%20Options%20%26%20Scholarships%20Workshop.pdf), [why it is important, and basic types of colleges](http://collegetools.berkeley.edu/resources.php?cat_id=126)

Possible Activities:* Classroom or individual discussion
* Visits from college students
* Campus visits
* College Game
 | Purpose:* Provide information about different postsecondary [options](https://drive.google.com/file/d/0B3w6KZnJbasTMHFIb3RNcHFVUFk/view?usp=sharing), why [college is important](https://www.alaska.edu/files/studentservices/college_application_week/counselor_resources/important_links/SBS_EarlyHS.pdf), and what college life is like

Possible Activities:* Classroom or individual [discussion](https://jeopardylabs.com/play/what-do-you-know-about-college-jeopardy2)
* Visits from college students
* Campus visits
* Online [searches](http://www.wacampuscompact.org/Docs/CAC/Member%20Resources/6-10%20College%20Search%20Description.pdf) or [games](http://get2college.org/wp-content/uploads/2012/07/GPA-Game-Directions-for-middle-school-students_7-12.pdf)
 | Purpose:* Provide detailed information about different postsecondary options, why college is important, and [college life is like](https://www.youtube.com/watch?list=PL948CEA4FBAD3AE4D&v=JrXnBiWe4_M)

Possible Activities:* Classroom or individual discussion
* Visits from college students & college representatives
* Campus visits
* College fair attendance
 |
| **3. College Admissions**College admissions processCollege application support | N/A | Purpose:* Provide detailed information about the [college admissions process](https://bigfuture.collegeboard.org/get-in/applying-101/applying-to-college-faq)

Possible Activities:* [Discuss high school courses required](http://www.act.org/content/act/en/products-and-services/act-profile/college-planning.html) for college admission- [PPS graduation requirements](https://drive.google.com/file/d/0B0ZXbGDHz_EycGlxcDFaeXIyNFU/view?usp=sharing)
* Discuss the kinds of extracurricular activities that will be helpful for college
 | Purpose:* Provide detailed information about the [college admissions process](https://bigfuture.collegeboard.org/get-in/applying-101/applying-to-college-faq)

Possible Activities:* Discuss what college applications [look like](https://drive.google.com/file/d/0B7CdJaUXot24ckNtQldyaWxUMnc/view?usp=sharing)- [Common Application](http://www.commonapp.org/)
* Discuss the kinds of extracurricular activities that will be helpful for college
* Coaches assist seniors with [college applications](http://mappingyourfuture.org/collegeprep/seniorcalendar.cfm)
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| --- | --- | --- | --- |
| **Component** | **Grades 4-5** | **Grades 6-10** | **Grades 11-12** |
| **4. Financial Aid**General financial awarenessFinancial aid process FAFSA support | N/A | Purpose:* Education students about [basic financial awareness](http://www.educationplanner.org/students/paying-for-school/dollars-and-sense/index.shtml) (or create sample monthly budgets with Money, Money, Money. See Career Exploration Games.)

Possible Activities:* Workshops on money management
* Basic exploration o[f financial aid options](http://www.wacampuscompact.org/Docs/CAC/Member%20Resources/11-12%20Paying%20For%20College.pdf)
* Dispel [myths about college costs](https://studentaid.ed.gov/sa/sites/default/files/my-future-my-way.pdf)
* Sign up middle school students for state financial aid program
 | Purpose:* Educate students about the costs of college, [financial aid options](http://www.finaid.org/), and [the financial aid process](https://studentaid.ed.gov/sa/fafsa)

Possible Activities:* Discuss [scholarships](http://www.smartscholar.com/), loans, grants, work-study, etc.
* Workshops on [money management](https://www.saltmoney.org/index.html)
* Coaches assist seniors with the [FAFSA](https://fafsa.ed.gov/FAFSA/estimate)
 |
| **5. Education & Career Plan**Education planCareer exploration | Purpose:* [Guide students in basic career exploration](http://www.wacampuscompact.org/Docs/CAC/Member%20Resources/4-5%20SMART%20Goals.pdf)
* Get students excited about their [future options](http://www.wacampuscompact.org/Docs/CAC/Member%20Resources/4th-6th%20Reaching%20and%20Achieving%20Goals%28002%29.pdf), and show the connection to college
* [Help students develop a college-going identity](http://www.wacampuscompact.org/Docs/CAC/Member%20Resources/4-5%20Tell%20Your%20Story.pdf)

Possible Activities:* Age-appropriate [career exploration](https://kids.usa.gov/teachers/lesson-plans/jobs/government-jobs/index.shtml) games
* Career panel
 | Purpose:* Guide students in basic [career exploration](http://www.okcareertech.org/educators/career-and-academic-connections/2007CAF_CareerClus.pdf)
* Explore connection between college and [career goals](http://www.wacampuscompact.org/Docs/CAC/Member%20Resources/6-12%20Step%20by%20Step%20College%20Awareness%20and%20Planning%20Early%20High%20School.pdf)

Possible Activities:* Help students choose high school courses that will [lead to college eligibility](http://mappingyourfuture.org/middlehighschool/)
* Discuss what careers students are interested in, and what kind of education is needed for these careers
* Career panel
* [Resume Building](https://drive.google.com/file/d/0BxQjzK2B6Pn8cjB1cnJ6YUdaS2hTd2VOVW9uX2pJanRGNzYw/view)
* Discuss classes needed to prepare to pursue education for career of choice
* Age-appropriate [career exploration games](http://www.wacampuscompact.org/Docs/CAC/Member%20Resources/6-10%20Money%20Money%20Money%20Lesson%20Plan.pdf)
	+ Worksheets [1](http://www.wacampuscompact.org/Docs/CAC/Member%20Resources/6-10%20M%20M%20M%20Handout1.pdf), [2](http://www.wacampuscompact.org/Docs/CAC/Member%20Resources/6-10%20M%20M%20M%20Handout%202.pdf), and [3](http://www.wacampuscompact.org/Docs/CAC/Member%20Resources/6-10%20M%20M%20M%20Handout3.pdf)
 | Purpose:* Guide students in more in-depth [career exploration](http://www.wacampuscompact.org/Docs/CAC/Member%20Resources/6-12%20Step%20by%20Step%20College%20Awareness%20and%20Planning%20Early%20High%20School.pdf)
* Emphasize connection between [college](http://www.educationplanner.org/index.html) and [career goals](http://www.wacampuscompact.org/Docs/CAC/Member%20Resources/11-12%20Identifying%20Career%20Goals.pdf)

Possible Activities:* [Discuss what careers](http://www.wacampuscompact.org/Docs/CAC/Member%20Resources/11-12%20Career%20Exploration%20Workshop.pdf) students are interested in, and what kind of education is needed for these careers
* Career panel
* Job shadow or site visit
* Exploration of possible [college majors](http://collegemajors101.com/)
* Age-appropriate career exploration games
 |
| **6. Support System**Develop college support system - people they can talk to about college | Purpose:* Assist in creating a support system of teachers, counselors, mentors, parents, other adults to help support student’s college going identity

Possible activities:* Discussions and [bonding activities](https://drive.google.com/file/d/0B0ZXbGDHz_EyVUF3dVkyMjBqbkU/view?usp=sharing) with coaches
* Communication with school staff and family as needed, and as program permits
 | Purpose:* Assist in creating a support system of teachers, counselors, mentors, parents, other adults to help support student’s college going identity.

Possible activities:* Discussions and [bonding activities](https://drive.google.com/file/d/0B0ZXbGDHz_EyVUF3dVkyMjBqbkU/view?usp=sharing) with coaches
* Communication with school staff and family as needed and as program permits.
 | Purpose:* Assist in creating a support system of teachers, counselors, mentors, parents, other adults to help support student’s college going identity

Possible activities:* Discussions and [bonding activities](https://drive.google.com/file/d/0B0ZXbGDHz_EyVUF3dVkyMjBqbkU/view?usp=sharing) with coaches
* Communication with school staff and family as needed, and as program permits
 |

Additional Resources

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| --- | --- | --- |
| **Component** | **Resource** | **Grades** |
| 1. Academic Support | [A Guide for Homework Help](https://www2.ed.gov/PDFDocs/hyc.pdf)[Department of Education- Helping with Homework](https://www2.ed.gov/parents/academic/help/homework/homework.pdf)[Study Tips](https://www.understood.org/en/school-learning/learning-at-home/homework-study-skills/how-to-help-your-teen-develop-good-study-habits)[Teaching Study Skills](https://www.west-fargo.k12.nd.us/schools/leberger/parenttips/TeachingStudySkills.pdf)[Test Anxiety](http://www.studygs.net/tstprp8.htm)[Note Taking](https://www.youtube.com/watch?v=UAhRf3U50lM)  | K-12K-129-12K-12K-124-12 |
|  2. College Awareness | [First Year College Student Expectations](http://depts.washington.edu/apac/roundtable/10-22-08_first_year_expectations.pdf)[Creating a College Going Culture](http://azmesa.arizona.edu/sites/azmesa.arizona.edu/files/docs/BEST-CreateCollegeCultResourceGuide.pdf)[College Ed- College-Going Culture](https://secure-media.collegeboard.org/digitalServices/pdf/highered/college-ed-create-college-going-culture.pdf)[Planning for College](http://www.going-to-college.org/planning/activities.html)[Cafe College](http://www.cafecollege.org/home)[College Activities for Middle Schoolers](https://www.michigan.gov/documents/mentormichigan/Middle_-_Match_Activity_Ideas_354660_7.pdf)[Counseling and Education Reform](http://www.ecs.org/clearinghouse/78/25/7825.pdf) | 9-12K-12K-129-126-12 6-89-12 |
| 3. College Admissions | [Getting Ready for College Early](https://www2.ed.gov/pubs/GettingReadyCollegeEarly/index.html)[Ready, Set, Grad!](http://readysetgrad.org/)[SAT Practice Test](https://www.khanacademy.org/test-prep/sat)[SAT student guide](https://collegereadiness.collegeboard.org/pdf/sat-student-guide.pdf)[Motivating students to go to college](https://www.youtube.com/watch?v=p30We-n2POk) | 6-126-1210-1110-119-12 |
| 4. Financial Aid | [Scholarships](https://www.scholarships.com/)[Practical Money Skills- Lesson Plans](https://www.practicalmoneyskills.com/foreducators/lesson_plans/)[FAFSA by High School Completion](https://studentaid.ed.gov/sa/about/data-center/student/application-volume/fafsa-completion-high-school) | 11-12K-1211-12 |
| 5. Educational and Career Plan | [Preparing Highschoolers for Transition](http://www.mdrc.org/sites/default/files/PreparingHSStudentsforTransition_073108.pdf)[Career Exploration](https://theschoolcounselorkind.wordpress.com/2014/05/26/career-unit-k-5/)[Career Jeopardy](http://pages.minot.k12.nd.us/votech/Jeopardy/elementarygames/grades1-3game1/home.htm)[Career Exploration](https://bigfuture.collegeboard.org/explore-careers)[Career Outlook](https://www.bls.gov/careeroutlook/home.htm) | 9-12K-5K-58-129-12 |
| 6. Support System | [More Ice Breakers](http://hative.com/ice-breakers-for-college-students/) | 9-12 |